

# Room 16 Newsletter Week 5 Term 3

Dear Parents / Caregivers,

We have had a busy start to Term 3. Everyone has settled back into

## Numeracy

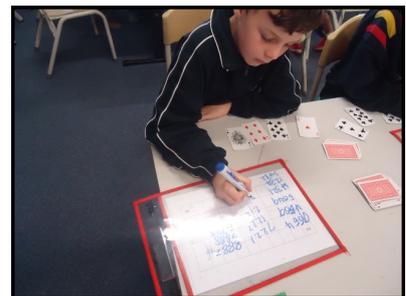
During Numeracy lessons students have been developing their skills in reading analogue and digital time, with a particular focus on o'clock, half past, quarter past and quarter to. Most students have developed their confidence in reading o'clock and half past on both types of clocks. We have also been looking at Place Value: reading and writing numbers and describing a three digit number. In the coming weeks students will be developing skills in describing position using locational language, e.g. in front, behind, next to and also using coordinates

to



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Oakley and Jaidyn creating and reading 4 and 5 digit numbers.



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## Science

During Science lessons this term students have been learning about the forces of push and pull. Students were set a challenge to move a car without touching

They had a variety of things

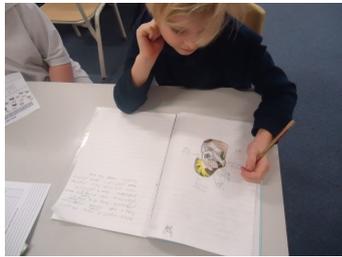


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## Literacy

This term in Writing students have been studying poetry, *Imagine If...*. They have looked at the structure of the poem and how it has been put together. Students have been working on including more description words in their writing. Over the coming weeks the students will be practising reading the poem with the aim to recall the poem and present to a small audience.

During reading, developing reading comprehension strategies has been a focus, including making connections, which involves the children connecting with the text and relating it back to



Students developing their description skills during writing lessons.

## Visual Arts

During Visual Art lessons, the students have been learning about Pop Art and how to use its techniques in landscapes. Pop Art includes the use of colours other than 'normal' colours for the objects that have been drawn eg the sky might be coloured orange instead of blue. Check out these examples that apply

Pop



## Reminders

Week 6 - Culture Week— Tuesday—Food Day, Wednesday—Craft Day