

KPPS Room 23 Newsletter

Term 1, Week 10 2018

Literacy

This term in Literacy, Room 23 students have been learning about letter-sound correspondence. The students have been introduced to approximately 30 letter combinations and the sounds they make. They have been learning about the importance of the mouth, lips and tongue in producing sounds - mirrors have enabled students to look at the inside of their mouths and the positioning of lips and tongue. Students have begun noticing that incorrect positioning affects the sound they are producing.

This term the book *Waddle Giggle Gargle*, written and illustrated by Pamela Allen, has been our class focus. The students have engaged with the story and have a good understanding of the story's meaning. Learning has centred on looking at the *orientation*, or beginning, of the text, in which the characters and setting (where they live) are introduced. The orientation reads:

This is Jonathon.

This is Grandma, and this is Grandpa.

They all lived together in a little blue house.

The students have also focused on the author and illustrator Pamela Allen. They have learned what the jobs of an author and illustrator are and have listened to many of her stories being read, discussing the characters and the problem within the story.

Within your child's learning log you will find a booklet in which your child practiced being an illustrator and author. They drew the details of the three characters - Jonathon, Grandma and Grandpa as well as a little house.

They then sequenced the orientation of *Waddle Giggle Gargle* to match the illustrations.

Mathematics

This term in Mathematics learning has focussed on Number. Students have been learning that numbers are everywhere and that people often use numbers in daily life. They have been discussing where numbers can be found out of the classroom and when their parents might be using numbers, or counting. For example, when shopping, when working out how many lunches are required for the week for all the people in the house, when reading packaging, when adding up money or counting goals at football. In class, the students have been counting, learning to recognise the written numeral for the spoken number, writing numbers with correct number formation and, importantly, learning what that number represents. They have been making collections of certain amounts, and sorting objects into specific groups and then counting the groups to give a total amount. At home you can support your child with oral counting, from 0 to 10 to begin with, and then beyond. Students could also be practising number recognition and formation. Importantly, talking about your own use of numbers in daily life will help your child to understand that mathematics is important in daily life, not just in the classroom.

Please enjoy the selection of photos which represent a broad overview of Term 1 in Room 23 at KPPS.

I take this opportunity to remind parents that school is a busy time where your child is expected to work hard to develop skills in many areas. Students who are most able to cope with

school life are those who are well rested and who eat a healthy diet. The sleep foundation recommends that children in the age range of 4-6 years need 10-13 hours of sleep a night. Please think about bedtime routines and how you can assist your child to get the rest required to be ready to learn to their fullest potential.

I wish you a safe and happy holiday. School recommences on Monday, 30th April.
Anne Penna.



Healthy Eating Garden to Kitchen Program



Learning through Play Weekly Sessions

