

SCHOOL CONTEXT STATEMENT

School Name: KIRTON POINT PRIMARY SCHOOL

School Number: 0899

Moral Purpose: To help children be the best they can be

School Motto: Caring Sharing and Achieving together

School Vision: At Kirton Point Primary School we are committed to providing quality teaching and learning in a safe and supportive learning environment. We work together to pursue excellence and achieve individual success and happiness.

School Values: Friendship, Fairness, Trust, Teamwork, Respect, Responsibility

Golden Rule: Treat others as you wish to be treated

School Mantra: Work hard, feel good!

Curriculum Strengths: Building powerful learners through inquiry and higher order thinking
High quality teaching in literacy and numeracy
Student wellbeing through Play is the Way,
Circle Time and Restorative Practice

General Information

School name : KIRTON POINT PRIMARY SCHOOL

School No. : 0899

Courier : Port Lincoln

Principal : Heather Curtis

Deputy Principal : Andrew Williams

School Counsellors : Bree Keatley and Trystale Dennis

Year of Opening : 1959

Postal Address : PO Box 461, Port Lincoln 5606

Location Address : Matthew Place, Port Lincoln 5606

Website address : www.kirtonpps.sa.edu.au

School e-mail address : info@kirtonpps.sa.edu.au

Region : Eyre & Western

Road distance from GPO :

: 673kms

Phone No. : 08 86821003

Fax No. : 08 86826266

JULY ENROLMENT:

Primary	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	
Reception	37	43	44	43	37	32	21	18	24	21	20	
Year 1	46	28	29	37	27	27	30	23	23	23	21	
Year 2	52	42	26	27	31	28	20	35	26	25	23	
Year 3	39	50	42	24	28	32	24	20	31	29	25	
Year 4	46	43	40	36	20	27	30	24	20	31	30	
Year 5	53	42	37	36	32	20	22	32	26	25	33	
Year 6	39	51	41	25	36	31	22	24	31	25	27	
Year 7	44	43	44	39	29	34	32	21	25	35	25	
TOTAL	356	342	303	267	240	231	201	197	206	214	204	
Female	164	160	148	133	117	109	94	83	87	86	77	
Male	192	182	155	134	123	122	107	114	119	128	127	
Disability	22	27	28	21	23	25	24	26	35	45	40	
July School Card	168	169	134	132	121	115	107+	98	111	120	120	
EALD	55	67	62	51	47	58	57	55	57	61	81	
Born O/S & in Aust < 1 yr	3	2	0	2	2	2		2	1	4	5	
Aboriginal	52	65	62	51	48	59	54	53	56	57	74	

Enrolment trends:

Although enrolments have stabilized, there was a steady decline since 2009 when the Lutheran school opened nearby, the zone across the town was abolished and the Kirton Point Children's Centre commenced servicing all public and private schools across the town (rather than mainly Kirton Point)

STAFFING:

Teaching staff totals 17 FTE teachers, 35 hours ACEO, 28 hours groundsperson and 363 hours SSOs. We also have 2.4 local relieving teachers based at our school and manage 9 local relievers across Lower Eyre Peninsula schools.

Staff Role	Male	Female
Principal		1.0
Deputy Principal	1.0	
Wellbeing leaders		2 x 0.6
Class teachers	2.0	10.0
Specialist NIT teachers	1.0	1.2
Aboriginal Education teacher		0.6
Pitjantjatjara		0.25
Local Relieving Teachers		2.4
Aboriginal Community Education Officer	1.0	
SSO		17 (363 hours/week)
Groundsperson	1 (28 hours/week)	

Students and their welfare

General characteristics:

- Kirton Point Primary has a diverse student body.
- The school is category 2 according to the Education Department's disadvantage scale. Approximately 59% of our school population are entitled to School Card. 36% of our students are Aboriginal and 20% are students with disabilities.
- A large transient population is common with students moving from or to schools in South Australia and interstate. Composite class groupings (2 year levels) across R-7 enable more choice in placement of transient students in classes.

Student Wellbeing Programs:

- A focus on social and emotional wellbeing occurs through recognition and response to the needs of individuals. Students are supported in taking responsibility and ownership for their own learning and actions.
- Interpersonal tensions are regarded as normal human behaviour – situations involving conflict are regarded as an opportunity for learning. A restorative justice approach is used when addressing issues and the associated behaviours.
- Staff are supported by a collaborative leadership team in resolving conflict and implementing preventative and developmental programs.
- Two part-time wellbeing leaders, working in collaboration with colleagues, family and agencies, support students and staff through individual and group counselling as well as implementing preventative and developmental programs such as Play is the Way, Student Representatives, Mentoring and Circle Time.
- Circle time is used throughout the school to enable students to raise and solve issues of concern as well as practise listening and other social skills.
- Student voice is heard through circle time, class meetings and student representatives who meet regularly to discuss, plan and practise consultation, leadership and peer teaching programs.
- Student voice also occurs through the establishment of various student committees and forums as required. These include groups such as student events such as Kirton Point's Got Talent and Lunchtime Electives, student fundraising (particularly for a foster child in Kenya) and school improvement projects.
- Diverse groups of students meet regularly with teachers, leaders, school counsellors, AET, ACEOs, SSOs, parent volunteers or mentors to participate in social learning programs. Every opportunity is taken to build students' capacity to solve issues in peaceful and constructive ways.
- School volunteers work as mentors and provide positive interactions and 1-1 support for 17 to 20 children on a weekly basis.
- Students are engaged in regular Circle Time and the 'Play is the Way' program which enables them to develop and practise social skills which are valued by the community.
- After completing training in the Berry Street Framework which promotes a pedagogy that caters for students who have experienced trauma, staff are successfully implementing the framework and curriculum strategies promoted.
- A breakfast program operates through the canteen, catering for 25-50 students daily. As well as providing a nutritious breakfast, students experience rich social interaction and a positive commencement to the day.
- The kitchen garden program enables students to learn to grow and maintain a garden and use the fresh produce to create meals and snacks that are nutritionally rich. Students also care for the chooks and use the eggs in the cooking program.

Curriculum

- All 8 areas of study are taught at Kirton Point Primary.

Literacy and Numeracy

- Literacy and Numeracy are of high priority and so students participate in 120 minutes of literacy per day and at least 50 minutes of maths per day.
- Literacy programs include Whole School Oral Buddy Reading, Guided Reading Groups, Scaffolded Literacy processes, WRAP spelling, daily genre writing, and an emphasis on the Big 6.
- The whole school buddy reading program occurs daily involving all students, staff, many parents and volunteers in cross-age tutoring with a specific focus on oral reading. Middle and Upper Primary staff support using Guided Reading groups with those who need extra tuition.
- All class teachers implement Scaffolded Literacy process (also known as Accelerated Literacy) when teaching literacy. A consultant provides support in planning, observation and feedback on 4 days per term.
- WRAP spelling is taught and integrated into the Scaffolded Literacy (Accelerated Literacy) program.
- The Big 6 are of high focus in literacy teaching and learning - early language experiences, phonological awareness, phonemic awareness and phonics, vocabulary, fluency and reading comprehension. Oral language and Vocabulary development are of particularly high focus. Reading comprehension strategies emphasized are skimming, scanning, predicting, inferring, connecting, visualising, synthesizing, summarizing, activating prior knowledge, questioning
- Numeracy programs include Natural Maths, YUMI maths pedagogy and Quicksmart intervention program.
- Anne Baker's Natural Maths framework is used by all when planning, implementing and assessing maths. The RAMR cycle promoted by the Queensland University of Technology YUMI Deadly Maths program is integrated into the maths teaching and learning. It promotes connecting the learning to the student's Reality (R), enabling students to participate in Body, Hand and Mind activities (A), connecting the concrete to the symbols (M) and reflecting on the learning (R)
- All students access Spanish language and Spanish cultural studies in an integrated way via classroom teachers
- All students have access to technology to support their learning program, both in the classroom and in the computer and resource areas.

Specialist programs:

- All students participate in The Arts, Science and Health/PE programs facilitated by specialist teachers.
- An extensive Aboriginal Education program operates throughout the school. Cultural learning programs focused on Aboriginal history and integrating Aboriginal English and Pitjantjatjara are facilitated by the AET assisted by ACEO and class teachers.
- Understanding and Celebrating Diversity is the focus of the annual Culture Week celebrations
- 'Everyone Belongs' is the message of our annual Harmony Day.
- Reconciliation Week celebrations every year to honour Indigenous heritage, recognize the stolen generation and commit to a future where everyone is valued.

- Spanish language and cultural studies are integrated throughout class learning programs.
- All students have access to technology to support their learning program, both in the classroom and in the computer and resource areas. Our goal is to support students to be informed users and wise choosers of IT.
- We strive to increase students' consumption of nutritious, rich food and increase the amount of physical activity in which students participate. A healthy, active lifestyle is a goal achieved through an extensive range of initiatives including daily fitness, sports, PE/Health, a healthy canteen, breakfast program, crunch and sip, brain/learning focus with staff and students, Kitchen/Garden program and food preparation and cooking programs.
- The Sporting Schools Program also enhances participation in a variety of active lifestyle pursuits.
- Camps and excursions and community involvement programs are encouraged. The Governing Council owns a 25-seat bus which enables these activities to be more accessible to families.
- Class groups are encouraged to participate in a range of community support initiatives such as caring for a community environment or supporting a voluntary organization. On occasions there has been a close relationship between KPPS and residents of Matthew Flinders Aged Care Facility.
- Students engage in the Premiers Reading and the Premiers Be Active Challenge every year.
- Playgroup operates once per week and involves preschool children and their parents from across the town. Junior Primary students are also involved in playgroup activities following the preschool session. Playgroup activities are available for all students during recess and lunchtime on playgroup day.

Special needs

Programmes which address special needs of students operate throughout the school:

- Reading support and speech and language programs operate daily with identified students. Daily SSO support is received by over 100 students including students with learning difficulties and students with learning disabilities. SSOs are based in classrooms and work as a team with teachers. Students with learning disabilities or learning difficulties are supported by ssos with guidance from class teachers and special education personnel. SSOs are involved with professional learning to support students in classrooms using WRAP spelling, phonics and phonological awareness, reading comprehension strategies, speech programs guided by the speech pathologists and quicksmart literacy.
- A small boys' class with a maximum of ten students focuses on the social, emotional and academic needs of boys in year 3 to 5. The pedagogy used involves nurture group and hands on experiences and has been highly successful in enabling boys to access the curriculum full time.
- The A.E.T. and A.C.E.O. work closely with class teachers to support students, particularly Aboriginal students through individual and school-community programs.

Teaching methodology

- A variety of teaching methodologies are used throughout the school in order to address the specific needs of individuals. Most classes are mixed year level groups.
- Kirton Point staff are continually involved in professional learning opportunities such as Natural Maths, YUMI Deadly Maths, Scaffolded (Accelerated Literacy), WRAP spelling, Berry Street Framework, Writing and Oral language with Sheena Cameron and Louise Dempsey, Oral language with Anne Bayetto, Future focused learning with Lee Crockett and Framework for Understanding Poverty with the goal to improve pedagogy across the curriculum in order to improve student learning outcomes.
- Staff are engaged in extensive dialogue about teaching and learning as well as observations and feedback, planning meetings and collaborative implementation and evaluation of teaching and learning.
- The Scaffolded Literacy consultant and Speech Pathologist are regularly engaged in supporting staff to improve their pedagogy.
- Pedagogy that stimulates students to become **powerful learners** is a priority. Students inquire, observe, question, think, predict, problem solve, make decisions, collaborate within relevant, real life, meaningful contexts.
- The Six Ds introduced by Lee Crockett is a Future Focused Learning inquiry process that students are learning to use to problem solve and support their research learning – Define, Discover, Dream, Design, Deliver, Debrief

Assessment procedures and reporting

- Assessment of student progress is ongoing. Methods used to assess student progress include questioning, reflection, tests, work sample analysis, observations, interviews and self assessment.
- Reporting to parents occurs through parent/teacher/child conferences in Terms 1 and 3. Student work samples are shared with parents in student learning portfolios each term. Samples of student work are accompanied by explanation about the task and teacher assessment of learning outcomes, checklists, student self-assessment as well as a general comment by teachers.
- Reports on student achievement are completed at the end of term 2 and 4.
- Class newsletters are sent home twice per term to inform parents about learning programs and achievements.

Sporting Activities

- Students participate in a variety of sports through class and specialist Physical Education Programs.
- Kirton Point students participate in the Premiers Be Active Challenge. Students record their physical activity for each day over a given period.
- A Sports Day involving all students is held annually.
- Upper Primary students have the opportunity to participate in interschool competitions such as touch football, basketball, netball, football, cricket, rugby and athletics, and in S.A.P.S.A.S.A. competitions.
- Students also have opportunity to play weekend sports such as football, netball, softball, hockey, tennis, cricket, swimming, gymnastics, calisthenics, soccer, athletics and yachting through local community clubs.
- Students in lower primary classes undertake swimming instruction for 5 or 10 sessions per year while upper primary students participate in an aquatics program based at Coffin Bay.

- Sporting Schools Program provides an opportunity for students to receive specialized coaching in different sports. These coaching clinics are implemented by trained coaches and operate within the PE programme. Sports have included basketball, hockey, table tennis, tennis and gymnastics.

Other Co-Curricular Activities

- Whole school assemblies are held twice per term. Students from two classes coordinate the program which includes performances and presentations to showcase student learning
- A recycling program is coordinated by students in order to educate students about caring for the environment and sustainability of the planet. Our goal is to reduce the amount of waste sent to landfill each week to one bin. We recycle waste including soft plastics, cardboard, paper/hard plastic/tins/glass jars, 10c drink bottles/cartons, printing cartridges and batteries. Waste computers and other IT equipment are taken to the recycling centre. Waste food is created into compost for our vegetable garden.
- Annual events and celebrations which have become an integral part of Kirton Point culture include Book Week, Culture Week, Reconciliation Week and Harmony Day.
- A Stephanie Alexander Kitchen-Garden program has been established to engage middle primary students in the process of growing, harvesting, preparing, cooking and eating nutritious home-grown food.

Staff

Staff profile

- We currently have 11 classes from Reception to Year 7. There are 4 leaders – 1 principal, 1 deputy principal and 2 part time wellbeing leaders; 12 full time teachers and 3 part time teachers. 2.2 teachers specialise in PE/Health, Science and Arts and provide non-instruction time for classroom teachers. 1 Aboriginal Education teacher implements Cultural Studies/Pitjantjatjara for one lesson each week for each class
- 15 SSOs, 1 ACEO and 1 groundsperson support teaching and learning and administration of the school.
- KPPS manages 9 local LRTs, 3 of whom are based at Kirton Point.

Staff support systems

- An ethos of staff collaboration and support exists throughout the school.
- All staff meet with year level colleagues at least once per week to share expertise and develop curriculum initiatives.
- Opportunities also exist for staff to work with Scaffolded Literacy Consultant twice per term to plan and develop literacy programmes which meet the needs of students.
- Ancillary staff support students and teacher in school administration, quicksmart literacy and maths, student literacy and numeracy in-class support, special education, behaviour support and information technology.
- The school is supported by Eyre Regional Education Staff. Student Support Personnel included Special Education Support Teacher, Consultant for Hearing

Impaired, Speech & Language Pathologist, Psychologist, Behaviour Management Consultant and Engagement and Attendance Personnel.

Country incentives

- Kirton Point Primary is in Zone 2 and teachers are eligible for country incentives payments for the first 5 years of service and a one off payment if converting to permanency.

(For details please see Schedule 2.2 on DfE website -

www.decs.sa.gov.au/docs/documents/1/CountryIncentivesfrom2003.pdf)

Locality allowances

- All teaching staff receive a small locality allowance (a small fortnightly payment)

School Facilities

Buildings and grounds

- The school grounds are spacious and provide a variety of playing spaces, These include an oval, lawned areas, adventure playground and asphalt area – the quad.
- A natural scrub area containing many native trees and areas of native flora enhance the outdoor learning environment.
- Building styles range from solid brick building to transportable, and include a large gymnasium with inbuilt showers, toilets and kitchen area and a large Arts Hall. Original buildings date from when the school opened in 1959. 6 classes are located in double classroom areas.
- All classrooms have heating and cooling systems.

Specialist facilities

- Facilities for specific learning programs include:

Gymnasium

Arts Centre

Computer Room

Aboriginal Education Room

Quicksmart Literacy/Maths Centre

Pre-school Toy Library

Resource Centre

Canteen

Kitchen and Dining Room

Arts Costume store

Science Centre

Student facilities

- The school canteen provides nutritious food and drinks for students to purchase at recess and lunch time. A free breakfast is prepared and served daily by the canteen coordinator.
- An adventure playground, oval, two large lawns, basketball/netball and handball courts are available play spaces. A large supply of physical education and sporting equipment is available for students to use during play time.
- Playgroup activities which are designed to stimulate imaginative and creative play are available for students during recess and lunch time once per week
- A 'chill out' space in the library provides supervised space for students to reflect on behaviours that are desirable to use while at outdoor play.
- The resource centre is also open during lunch times for students to access books, board games and computers.

Staff facilities

- Staff room, Staff toilets, Principal, Deputy, Wellbeing Leaders, Teacher Prep offices are situated in the administration block.

• Access for students and staff with disabilities

- There is wheelchair access to the Administration and Resource Centre building and the attached 4 classrooms. The Gym, Arts Centre and 14 other classrooms are also accessible to wheelchairs. Two toilets for students with disabilities are available within the school.

• Access to bus transport

- Public transport access: Town and Gidja Club buses service the school daily
- Students walk, ride bikes or travel to school by car with a few students accessing the town bus service. Daily access to school is provided for some Aboriginal students via the KPPS bus.
- The Governing Council owns a 25-seat bus which is used for excursions and camps. For larger numbers, we can borrow LGPS bus or local buses are available for hire.
- Students who reside outside of Port Lincoln may access DfE buses. However, these buses transport students to their nearest school which are located in the centre of Port Lincoln.

• Preschools

- Kirton Point Children Centre is situated on the same block as the school and Port Lincoln Children's Centre is located across the road. Our students may also attend Park Terrace or Bishop Preschool centres before commencing school.

School Operations

• Decision making structures

- A democratic decision making policy is implemented throughout the school. Members of the school community may be involved at different levels of decision making, They may be involved in receiving or giving information, consultation, participation or have the responsibility of making and acting on the decision.
- Different forums exist which enable members of the school community to be involved:

Students:	Student Representatives Class Meetings/Circle Time
Staff:	Staff Meetings Learning Teams Personnel Advisory Committee
Parents:	Governing Council Aboriginal Family Group

• **Regular publications**

- School Newsletter is published once every three weeks.
- Class Newsletters are published twice per term
- Information is communicated daily to staff via a day book.
- A Routine and Management Policy communicates school operations and staff responsibilities.
- A Parent Handbook communicates school operations to parents.
- The school's facebook page communicates reminders and highlights to the community.
- The school's webpage communicates general operations as well as the latest school and class newsletters.

Other communication

- Classes use a diary or communication book to communicate with parents.
- Student progress is communicated to parents each term via learning portfolios, a parent/ teacher/child conference or an achievement summary.
- Class newsletters are published twice per term.
- A Woolworths display highlights achievements to the community.
- Regular articles are published in the local newspaper.
- Regular reports are given to parents via Governing Council.
- Email & internet facilities are available for staff and parents if desired.

School financial position

- Money received includes DECD global budge grants, school fees, various community grants and funds raised through fundraising events, hire of hall and donations.
- The majority of funds are expended on staffing to provide quality student learning opportunities in small classes as well as student equipment and materials.

Local Community

General characteristics

- Kirton Point is situated in Port Lincoln, 670 kilometres from Adelaide.
- Port Lincoln has approximately 15000 people. However the town services a larger area of Eyre Peninsula.
- Port Lincoln offers a wealth of recreational activities including fishing, surfing, swimming and sailing. It is adjacent to several large National Parks and a magnificent and diverse coastline is close by.
- Local industry is dominated by aquaculture and agriculture.
- The community is culturally diverse and includes significant populations of Aboriginal and southern European people.
- English and Aboriginal English languages are most common.

Parent and community involvement

- Parents have the opportunity to be actively involved in the school to varying degrees according to their needs.
- The parent body is represented by Governing Council which meets twice per term.
- Parents can actively participate in whole school decision making through Governing

Council or Aboriginal Family Group.

- Parents may, at times, choose to be involved in workshops on curriculum initiatives.
- Parents can become involved in classroom activities such as buddy reading, excursions, celebrations and special events such as Sports Day, Walkathon and Culture Week.
- Community service is promoted throughout the school. Each class has service responsibilities to the school community as well as the local Port Lincoln community. This may include caring for a park or beach, visiting Matthew Flinders Day Centre residents or supporting a local charity organization such as Salvation Army.
- School facilities are often used by outside groups such as Port Lincoln Basketball Association, Soccer, Netball and Football Clubs.

Feeder schools

- We receive Reception children mainly from Kirton Point Children Centre and Port Lincoln Children's Centre. On occasions children will also come from Bishop and Park Terrace Preschools.
- When completing primary school, students mainly continue their secondary education at Port Lincoln High which offers a broad, rich curriculum.

Other local care and educational facilities

- Childcare within the local community is readily available through Family Day Care or Childcare Centres at Port Lincoln Children's Centre, T.A.F.E. or Toybox.
- Four state preschools, three Primary Schools, one Junior Primary, one High School and a Special School operate in Port Lincoln.
- The Marine Science Centre and T.A.F.E provide opportunity for tertiary study.

Commercial/industrial and shopping facilities

- The local economy is centred on fishing (tuna, prawn, crayfish, oyster, mussel, abalone, etc.) farming and service industries.
- The local shopping centre includes three major supermarkets (Woolworths, Foodland and Coles), K-Mart, Country Target and many specialist shops.

Other local facilities

- Port Lincoln has a large hospital, a range of medical and associated practices and the full complement of emergency services such as Police, Fire and Ambulance.
- Dental clinics, visiting specialists and opticians are also available.
- There are many opportunities to become involved in sporting clubs such as football, netball, basketball, swimming, hockey, softball, baseball, volleyball, soccer, yachting, tennis, calisthenics, gymnastics, golf, cricket, table tennis, fishing, surfing, horse racing and sailing.
- Ravendale Sporting Complex has numerous facilities for sports. Various ovals situated in other areas of the town enable sporting competitions to be held throughout the year.
- A large indoor swimming pool, spa and gymnasium are available at the Port Lincoln Leisure Centre.
- Entertainment can be accessed at local clubs, hotels, restaurants, theatres and through community events.
- The annual Tunarama Festival is held over 4 days, usually during the Australia Day long weekend in January.
- Recreation activities associated with beaches and the ocean are numerous.

- Various National Parks are within easy access of the city.
- A community library is housed at T.A.F.E.
- There are two foreshore Caravan Parks, one situated at Kirton Point and one at North Shields, 10km from Port Lincoln.

Availability of staff housing

A wide range of accommodation, including houses, flats, units and farmlets, is available for purchase or rental within Port Lincoln and the surrounding area. Government employee accommodation is available at subsidized rental rates.

Local Government body

The Local Government body is City of Port Lincoln Council.

Kirton Point Primary School Community features a collaborative approach to teaching and learning and places students and their needs at the centre of all that we do.

Working at Kirton Point Primary School is a stimulating and rewarding experience.

We pride ourselves on empowering students to take responsibility for their learning and behaviour and strive to make a difference to the education and future of all children in our care.