

Priorities: (Inquiry focus)	Targets: (What)	Strategies: (How)	Evaluation: (Proof)
How can we build powerful learners in LITERACY	<p>*Improve each student's score in literacy assessments</p> <p>*Increase the percentage of students who achieve above the DECD SEA in spelling writing and reading.</p> <p>*Increase the percentage of students achieving U or M rates of progress in NAPLAN reading</p> <p>*Increase the percentage of students above SEA in PATR</p> <p>*Improve formative assessment practices in literacy</p>	<p>Professional Learning:</p> <p>*WRAP and Scaffolded Literacy (AL) for new staff</p> <p>*Oral language training with Sheena Cameron and Louise Dempsey</p> <p>* Quicksmart Literacy Program 4-7 - SSOs</p> <p>*Extend and embed all professional learning through staff and team meetings</p> <p>*Regular observations & feedback for all staff with a focus on what students have learned</p> <p>Whole School Agreements:</p> <p>*Literacy Block with oral language explicitly explained</p> <p>Quality teaching – using the AL pedagogy:</p> <p>*Explicit team planning & assessment</p> <p>*Integrate critical and creative thinking *Integrate Berry Street pedagogy into literacy learning</p>	<p>100% of students improve their reading writing and spelling scores as demonstrated in:</p> <ul style="list-style-type: none"> *Running records—R-2 *Literacy Pro—3-7 *SA Spelling test—R-7 *Morrison McCall *PAT reading *NAPLAN reading writing & spelling
How can we build powerful learners in NUMERACY	<p>*Improve each student's score in numeracy assessments</p> <p>*Increase the percentage of students who achieve above the DECD SEA in maths</p> <p>*Increase the percentage of students achieving U or M rates of progress in NAPLAN Numeracy</p> <p>*Increase the percentage of students above SEA in PAT Maths</p> <p>*Improve formative assessment practices in numeracy</p>	<p>Professional learning:</p> <p>*YuMi maths T&D for all</p> <p>*Natural maths & YUMI pedagogy for all new staff</p> <p>*Quicksmart Maths Program 4-7 - SSOs</p> <p>*Extend and embed all professional learning through staff and team meetings</p> <p>*Regular observations & feedback for all staff with a focus on what students have learned</p> <p>Whole school agreements:</p> <p>*Numeracy Block with YUMI explicitly explained</p> <p>Quality teaching:</p> <p>*Natural Maths sequence incorporating YuMi maths pedagogy</p> <p>*Explicit team planning & assessment</p> <p>*Integration of critical and creative</p> <p>*Integrate Berry Street pedagogy into numeracy learning</p>	<p>100% of students improve their math scores as demonstrated in:</p> <ul style="list-style-type: none"> • PAT Maths • NAPLAN Numeracy
How can we build powerful learners in PERSONAL & SOCIAL AWARENESS AND MANAGEMENT	<p>*Increase student skills, abilities and understandings in adopting a calm body and mind set using Berry Street pedagogy</p> <p>*Increase student resilience and perseverance in all social interactions and learning challenges</p> <p>*Improve formative assessment practices to support development of personal and social relationships</p>	<p>Professional learning:</p> <p>*Whole staff learning on the Berry Street framework</p> <p>*Play is the Way & Circle Time training for new staff</p> <p>*Team meetings to:</p> <ul style="list-style-type: none"> # explore and share Berry Street pedagogy Play is the way & Circle time # share formative assessment strategies that empower learners in social interactions <p>Whole school agreements:</p> <p>*Personal & Social Awareness/Management with Berry Street, Circle Time & Play is the Way</p> <p>Quality teaching and learning:</p> <p>*Integrate pedagogy that supports learning for students who have experienced trauma.</p> <p>*Increase feedback to students that challenges thinking and builds resilience and perseverance</p>	<p>100% of staff explicitly planning, teaching and assessing students' abilities and skills to build personal and social relationships</p> <p>100% of students engaged in developing self and social awareness</p> <p>100% of students applying growth mindset to learning challenges and social interactions</p>

Caring Sharing Achieving Together

**Kirton Point Primary
School**
**Site Improvement
Plan**
2018

