

# Newsletter

## ROOM 14

Week 5, Term 2, 2020

### LITERACY

**Reading** – The guided reading group are getting towards the end of their novel, *Charlie and the Chocolate Factory*. Skills we are focussing on during this time have included developing fluency and expression when reading aloud as well as comprehension. We regularly discuss what's happening in the story and talk about the meaning of different words to help with understanding.

Each afternoon all students are reading a novel at their level for 15 minutes. I have been listening to students read on a rotation basis and checking for understanding of the story through questioning.

**Spelling** – Current spelling goals which include writing and saying words in syllables, segmenting to notice sounds and letter patterns that make these sounds, word families, synonyms and antonyms.

**Writing** – Persuasive writing has been our focus genre. Students have learnt the correct structure and language features of a one-sided argument. We analysed a number of great examples that demonstrated strategies to use within our own writing. Students have written as part of a small group, in pairs and individually. They have used templates to help with planning and have practised using strategies to persuade.

### REMINDERS / NOTES:

- National Sorry Day - 26/5
- Queen's Birthday Public Holiday - 8/6
- Advice from SA health states that we can still no longer have assemblies. You will be notified if that advice changes
- Regular attendance is so important. Please communicate with us if your child is sick and can't attend.



Students reading their group argument aloud

### NUMERACY

**Measurement** - Students have been tackling addition frenzy grids and mental maths sheets as part of a warm-up at the beginning of every maths lesson. The purpose is to improve their recall of number facts as well as to get their brain engaged for the next part of the lesson.

We have been learning about measurement with a focus on perimeter, area and converting between different units of measurement. To end this unit, students are creating *Theme Park* designs using their knowledge of perimeter and area. They are coming along nicely!

Fractions are the next topic we will be learning about. We will be aiming to develop our understanding of what a fraction is, how to represent it in different ways, equivalent fractions and connecting fractions to decimals.

## INTEGRATED STUDIES

We have been learning about animal adaptations—adjustments animals and plants have to help them survive. We have watched clips, learnt new vocabulary, researched about different environments that animals are found in, answered questions and have begun a research project on one particular animal.

## MOTHER'S DAY 2020

I hope everyone enjoyed Mother's Day a couple of weeks ago. We had such a great time creating these beautiful dream catchers. They did an amazing job!



## KITCHEN GARDEN PROGRAM

Our class has been involved with both gardening and cooking in the last few weeks. Gardening enabled students to plant new vegetables, re-pot strawberries, dig out artichokes and tend to the chickens.

In cooking, they prepared, cooked and dined on savoury muffins, pumpkin soup and fresh bread. Students worked well in their small groups, communicating and sharing around the jobs.

