

# ROOM 17 NEWSLETTER

Term 2, Week 5

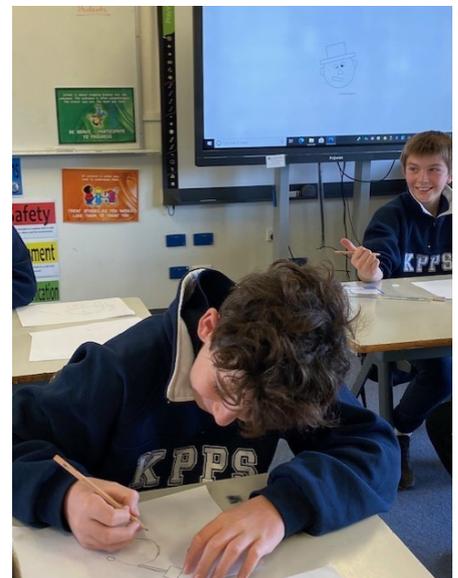
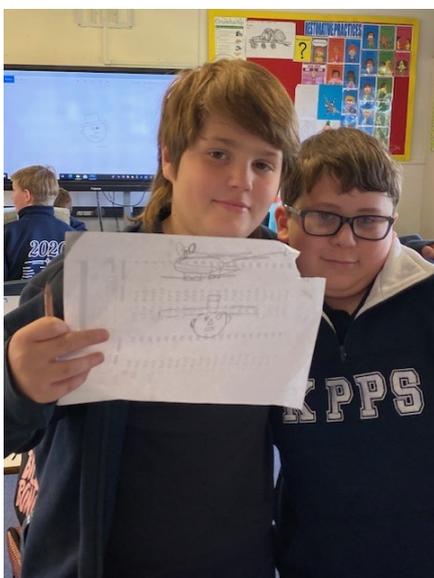
After a different end to term 1, it is great to see everybody safe and back in the classroom. I hope you have all stayed sane and healthy over this challenging time. Thank you to all students for following guidelines set by the Department for Education to keep us all safe. If everyone could please continue to bring a water bottle to school, as drink fountains continue not to be in use.

## Literacy

This term we started by reflecting on the extensive knowledge we have gained on narratives. We did this by comparing the parts of a narrative of our favourite movies, writing sizzling starts to engage the reader and learning new adjectives to describe a range of settings.

Since then, we have moved focus to persuasive text. We are analysing text and recognising the positives and negatives of a range of issues... realising that everyone is entitled to their own opinion and there is always at least two sides to the story/issue.

The students have loved oral language games we have been playing. I put a picture on the board, one student faces this and the other can not see the picture. They have a barrier between them so they can't see what the other one is doing. They have to describe the picture to their partner to draw. Students quickly realise the importance of including detailed description about the shape, location and size of the next part to be drawn....you could give this a go at home.



**Maths.** Students have been showing a keen interest in the measurement topic we have started this term. We have been out and about estimating and measuring objects in the school and classroom. Currently, students are working out ways to calculate area of a range of shapes, a skill that will come in handy for those budding interior designers and builders!

Each lesson we have also been working to improve our basic operations skills by playing maths games, doing mental maths and having dedicated time to learn the times table we wish to improve at. The remainder of the term will see us continue to focus on measurement and improve our understanding of fractions.

**Goal Setting.** This term, each student has set a personal goal to achieve in literacy, numeracy and within the classroom. I have provided resources to help them achieve these goals and each day we assess if we have been successful in making a step to achieve our goals. This will help students to see their progression and be able to celebrate their success.....ask your child what their term goals are.

### Highlights so far.



### Message from the teacher:

Thank you to parents who have communicated with either myself, the office or supplying a note when your child has been absent for any reason. Please make sure your child transports their communication books to and from school, as this is our means of communication between school and home.

A reminder that you are able to contact me by phoning the school or via e-mail at [kate.lindblom126@schools.sa.edu.au](mailto:kate.lindblom126@schools.sa.edu.au).

Have a fantastic rest of term,

Kate Lindblom