

ROOM 1 CLASS NEWSLETTER



WEEK 5, TERM 2, 2020

REMINDERS/ NOTES

- Please remember to communicate any lateness or absence through your child's diary.
- Please encourage your child to read for 15 mins each night, as well as practise their times tables.
- Please remember the Prodigy Maths game online is another way for your child to practise their skills at home. If you need an extra copy of logins and passwords, please let me know and I am happy to send it home with your child.

LITERACY

Reading – This term in *Buddy Reading*, students have continued to work with their buddies from Room 19, helping them to decode unfamiliar words and develop their comprehension in their level readers. Students also assist their buddies in practising their sight words. This has given them more direction and promoted more productive conversation.

Students in the guided reading group begin each session with a recap of the story and make predictions about upcoming events. They focus on their fluency and expression when reading aloud and are required to discuss new vocabulary and answer comprehension questions at the end of the session. Guided Reading groups change after the completion of each book to allow myself to hear different students read and comprehend the specific text.

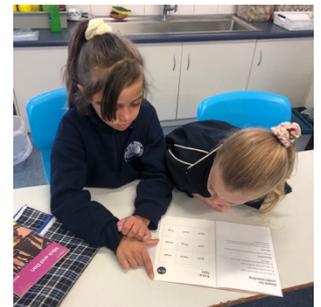
Twice a week, all students participate in a group reading session, following the same routine as guided reading to promote the development of skills.

Spelling – Students have been refining their phonogram, spelling rule and word family knowledge with their weekly words. They have also been putting their words into context by developing their understanding of and skills to write compound sentences. From the start of term, students have also been working from a spelling activities grid as an extension to completing the required tasks to practise and improve in the spelling of their weekly words.

Writing – Students start each day with a short writing session, where they are continuing to develop and demonstrate their ability to plan and write using a prompt within a time limit.

Students have also been revising the structure and language features of persuasive writing genres and are working towards planning and writing their own texts.

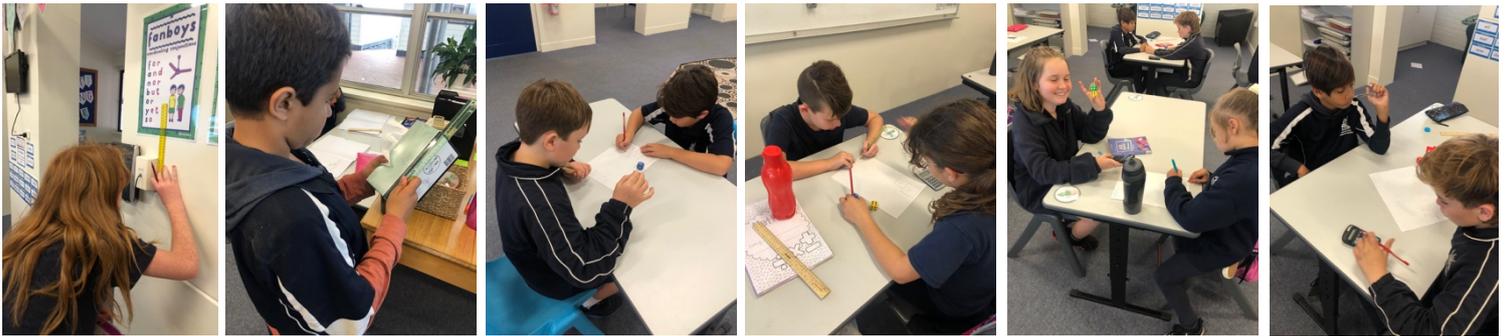
This term we will also be learning about scientific descriptive reports. The text we are studying is 'The Brown Falcon'. Students will learn the report structure, develop scientific language related to falcons and learn to write descriptively about a specific bird of prey.



NUMERACY

Number – This term we have continued to use the fast frenzy tables (as seen in Term 1 portfolios) to practice adding numbers together within a 5-minute time frame. Multiplying frenzies have also been introduced this term to promote the development of times tables recall. Both of these frenzies are used as a warm-up, which not only helps develop number facts, but also ensures all students know exactly what is required of them at the start of each lesson.

Measurement – Students have started the term by learning to measure and calculate the perimeter and area of rectangles, triangles and compound shapes. Students have been introduced to the different units of measurement and have been practising converting between units, using their understanding of multiplying by 10, 100, 1000 (moving the decimal). Students will continue to practise measurement in the upcoming weeks before moving onto fractions.



INTEGRATED STUDIES

The focus topic this term is birds of prey, relating to our text study in Literacy. Students began by learning about animal families, in particular 5 groups: birds, reptiles, amphibians, fish and mammals. Together, we studied the features and types of animals included in each group by watching clips, exploring books and making notes. Very recently we have moved towards an independent research study, where students were allocated a bird of prey and have started investigating relevant information. Students will be required to present their information, including the classification, distribution, appearance and behaviour of their bird to the class at the end of the term.

WELLBEING

This term there has been a big focus on respect, teamwork and goal setting. Students have been able to communicate what respect means to them, how they can show respect to others and why it is important in everyday life. Throughout this term we have been continuing to develop relationships with each other in order to understand how we can work effectively as a team. Students have shown teamwork by participating in games that requires them to work together in order to achieve a specific goal. Goal setting has been the main focus of circle time sessions this term, where students have had the opportunity to look further into the future, identifying their dream job. In following sessions, we have developed smaller goals in order to work towards the big picture. Students have been able to identify a literacy, maths and behaviour goal for this term. Classroom goals have also been established as a team to foster a positive environment.

