

Room 22 Newsletter

Week 5, Term 2, 2020

Welcome back to term 2, where we have settled in well and have begun some great learning! Thank you to the families who have been communicating via notes, phone or email when students have been absent for any reason.

Literacy:

Reading:

This term, students swapped buddy reading groups. They are continuing to support Ms Hynes' Reception class with their reading, while two small groups are completing guided reading within the classroom. We also began reading groups within our class where students are practising comprehension strategies such as visualising, predicting and inferring, through a range of activities related to their novels.

Writing:

In writing, we have read and studied the purpose of persuasive texts. Students have analysed the structure of these texts and gained a deeper understanding of the persuasive devices used to make texts more engaging and interesting. We have been brainstorming both ideas 'for' and 'against' topics as a class, before deciding on a side and creating a persuasive text in pairs. The focus was on students being able to incorporate sizzling starts (catching the readers attention) and persuasive devices to engage the reader and convince them.

We are analysing a consequential explanation relating to climate change and the effect on polar bears. Students have been discussing how consequences are a part of everyday life and can be both positive and negative. Students will continue to analyse the features of a consequential explanation before creating their own, relating to climate change.

Listening & Speaking:

We have played 'millionaire hotseat' to extend students vocabulary through using antonyms and synonyms to describe particular words. Students have been participating in listening challenges where I describe a set of instructions and students draw what they hear and games where students describe a picture to a partner. To create discussions about particular topics, students have been engaging in 'would you rather' discussions throughout their crunch and sip time.



Maths:

Students have been learning about metric units of measurement and how to convert between these in a variety of problematised situations. They have been revising how to calculate perimeter and area while learning how to multiply and divide numbers with decimals. The class have been continuing to focus on times tables with regular practise through maths mental. I have introduced maths rotations on Mondays and Wednesdays where students work through specific maths concepts with the teacher, practise the four operations through maths games, continue to practise strategies for multiplying and dividing, as well as play *Prodigy*. These rotations allow for revision of topics and greater teacher assisted, small group learning. *Prodigy* has been a hit during maths lessons and your child has been given their password and username to allow them to continue practising at home. If you have any further questions regarding the program, please don't hesitate to contact me.



Reminders

- Please remember to communicate any lateness or absence through your child's diary, via phone or email.
- Please encourage your child to read for about 15 mins each night.