

LITERACY

WRITING

In literacy this term, we have been looking at a historical explanation called '*Firestick Farming*'. The text includes Aboriginal and Torres Strait Islander perspectives of fire and how it was used as a farming tool, which has also been a big theme throughout our integrated learning this term.

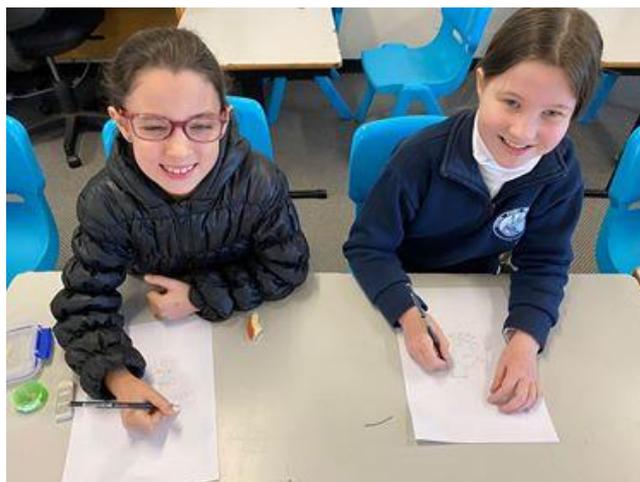
Students have also been busy learning and developing their skills in writing letters by writing to residents of Matthew Flinders Home. In a time where physical contact has been limited, we hoped that writing and reading these letters and learning about our future/past generations would bring some joy to the residents as well as the students. Students have all got a pen pal now and we hope to continue writing to them and possibly meet them in the near future.

In grammar, students have been learning the different parts of speech including nouns, verbs and adjectives. We have explored how we can change boring verbs such as 'walked' into strong verbs like 'strolled' to create more descriptive sentences, which are essential for great writing.

READING

In reading, we have worked together to understand the focus skill and what can be expected during reading lessons.

Children have discussed the roles of the teacher and the student during guided reading and the importance of being punctual to school each morning, so that reading time isn't missed. Students have also been focusing on the reading strategy of visualising.



ROOM 6 NEWSLETTER

Term 2 Learning Highlights!

STEM/CLASS CHALLENGE

Room 6 is building its Lego masters of the future with students competing in construction team Lego challenges. Students have been taking part in weekly challenges to build various items such as; a house, a boat, hover car and a marble maze. Through these challenges' students are not only able to foster creativity and imagination, but also develop their social skills, improve their communication skills, develop persistence and problem solving and mathematical thinking.



MATHEMATICS

In Maths, students have been busy learning about measurement and multiplication. They have been focusing on how to measure the length, width and height of different objects accurately, using different formal units of measurement including mm, cm and m. Students have engaged in various hands on measuring activities using different types of measurement tools. They have read about real-world measurement problems and tested scientific theories such as:

- Measuring their height
 - Being tailors and measuring different parts of their bodies
- Finding out if the theory 'Your longest finger is the same length as the palm of your hands' is true or not

A particular highlight for the students was finding out how big dinosaurs really were. Students worked in small groups, using trundle wheels, to visually map out their given dinosaur measurements outside on the basketball courts. It was amazing how long some of the dinosaurs used to be! The T-Rex was 12 metres long, but the Apatosaurus measured in at a whopping 25 metres! The shock of students' faces when they looked back to discover how long they were was an absolute treat!

