

# ROOM 1 CLASS NEWSLETTER

WEEK 5, TERM 3, 2020

## REMINDERS/ NOTES

- Please remember to communicate any lateness or absence through your child's diary or via the front office.
- Please keep a look out for **Parent/ Teacher/ Student Conference** forms which will be coming home in the next couple of weeks. It would be really great to catch up as we head into the last term.
- **Remember:** The Prodigy Maths game online is another way for your child to practise their skills at home. If you need an extra copy of logins and passwords, please let me know and I am happy to send it home with your child.

## LITERACY

**Spelling** – Identifying synonyms and antonyms for various words and rewording sentences has been a major focus of spelling this term. Learning these skills are important to increase vocabulary and improve in writing texts. Students have been improving in these skills by learning to use a thesaurus, identifying new words and participating in several synonym activities. At home, try and prompt their thinking by getting them to think of a synonym for commonly used words!

**Writing** – This term, Room 1 has been revising narrative writing techniques to improve in creating short stories that are interesting and exciting. Students have been introduced to literary devices such as similes, metaphors, personification and onomatopoeia and are working towards planning and writing more intriguing texts. Ask your child to explain to you what each of these mean and have them give you some examples!

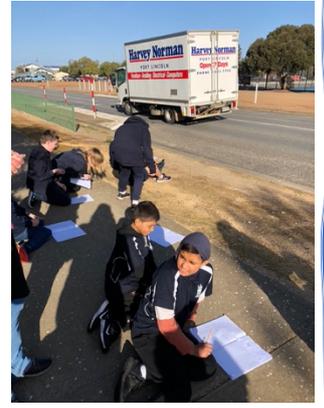
This term we will also be learning about explanation/ informative texts. The text we are studying is 'How are tall buildings prevented from swaying in the wind?'. Students will learn the structure, develop technical language and learn to explain how tall buildings are prevented from swaying in the wind via a presentation.



## NUMERACY

**Fractions** – Students have continued with Fractions this term, which they had briefly started at the end of Term 2. Room 1 has been lucky to welcome Mr Williams into the classroom for this unit and have shown great progress in their knowledge and understanding. Students have been able to recognise fractions as number, compare, add, subtract and make connections between equivalent fractions.

**Statistics and Probability** – This term students have participated in chance experiments, described the probability of outcomes and represented outcomes in fraction format. They have also been introduced to graphing and have developed in their ability to pose questions, gather data and represent information appropriately. Students have also been exposed to describing and interpreting data.



## INTEGRATED STUDIES

The focus topic this term is Natural Disasters, relating to our text study in Literacy. Students began by learning about the layers of the earth, tectonic plates and geological natural disasters, such as earthquakes. We have been able to conduct experiments into how buildings are made to help them withstand an earthquake.



## WELLBEING

This term there has been a big focus on the power of kindness. Students have been able to identify the characteristics of a good friend and express how they can work towards being a friend in all situations. Bucket Filling is a term that is familiar to students, that focuses on being kind to others (filling a bucket). Goal setting has continued to be an important theme in our classroom and circle time sessions this term, as it allows students to take responsibility in their learning and develop resilience and persistence skills. We have begun learning about perseverance.

