

Room 22 Newsletter

Week 5, Term 3, 2020

We are half way through term 3 and students have settled in well and began some great learning! Thank you to the families who have been communicating via notes, phone or email when students have been absent for any reason.

Literacy:

Reading:

As a class we are reading the book 'Holes' and keeping a reading journal to allow us to reflect on character's challenges and important messages throughout the book. Students have been making predictions while reading and using their prior knowledge to assist in their understanding. At completion of the novel, students will complete a variety of reading comprehension activities and watch the movie.

Writing:

In writing, we are analysing and learning to read poetry. Students have been introduced to reading strategies that assist in the understanding of different poems while learning a variety of poetic devices. After learning each poetic device students have been completing an activity. For example, students created alliteration posters that advertised a specific product and comic strips that included a range of onomatopoeia.

We are reading and analysing a comparison text about two types of lizards. Students will pull apart the text to understand the features of a comparison article while gaining an insight into the language used to compare two things. Students will then use their knowledge gained from this article to write their own comparison about two similar animals.

There has been a large focus on synonyms within our literacy warm-up in order to broaden students' vocabulary and increase their description within their writing. Students have developed the ability to use their new knowledge of synonyms to create amazing, descriptive short stories.

Maths:

Students have completed four weeks' learning about different types of angles, how to measure angles using a protractor and how to calculate the measurement of unknown angles. Throughout this, students created name posters where they measured the internal angles of their names. They also constructed mini golf courses that had three different holes and followed a set of criteria to complete these. They should all be extremely proud of the work they produced.

We are beginning to learn about decimals and students will develop the ability to add, subtract and multiply decimals. As well as being able to round decimals to a specific place value.

Reminders/events

- Please remember to communicate any lateness or absence through your child's diary, via phone or email.
- Please encourage your child to read for about 15 mins each night.
- Week 6- Thursday & Friday are pupil free days.
- Parent Teacher Interviews- will be in weeks 8-9.
- Footsteps will be running in week 10.



In Class Challenges:

At the beginning of the term students took part in some building challenges. The pictures below show the 'paper tower' building challenge. Students had to construct the tallest tower they could, using only scrap paper, one metre of sticky tape and scissors.

As brain breaks, we have been incorporating a variety of games including 'human knot' where students have to use their communication and problem-solving skills to untangle themselves. Real or fake news stories, where students listen to a story and guess whether it is real or fake- this one is a real hit. 'What's the word' is a picture game where students look at four pictures and try to guess what all four have in common. We have also been playing listening games where students have to describe a picture while their partner creates the shape.

Market:

In week 10 this term, the students will design and create a market for the whole school. In Business, students have been learning about small and large business, different terminology in business, sustainability in business, profit and not for profit and the requirements of different businesses. In small groups, students have come up with a product and will begin to research costs and identify prices before creating and selling their products to other students. The class have some very exciting ideas and look forward to creating their own advertising and stalls.

