



# SCHOOL CONTEXT STATEMENT

Updated:

**School number:** 0899

**School name:** Kirton Point Primary School

## School Profile:

Kirton Point Primary School is a small country school based in Port Lincoln. We are committed to providing quality teaching and learning in a safe and supportive learning environment. We work together to pursue excellence and achieve individual success and happiness for all students.

The school ensures each child has the supports they require to be successful at school. This includes using assessments to provide students with the correct wave 1, 2 and 3 support for learning and wellbeing. We invest in small group, individual support and streaming students to provide learning at their level. The school only uses research and evidence based practices in our classrooms.

We work closely with our families and community and link with outside agencies. This allows us to understand our students and provide them with the best possible service. For our staff there is no length we would not go to so a child can achieve individual success.

# 1. General information

- School Principal name: Mitchell Ollington
- Deputy Principal's name, if applicable: Andrew Williams
- Year of opening: 1959
- Postal Address: PO Box 461, Port Lincoln SA 5606
- Location Address: Matthew Place, Port Lincoln SA 5606
- DECD Region: Port Lincoln
- Geographical location – ie road distance from GPO (km): 673
- Telephone number: 08 8682 1003
- Fax Number: 08 8682 6266
- School website address: <https://kirtonpps.sa.edu.au/>
- School e-mail address: [info@kirtonpps.sa.edu.au](mailto:info@kirtonpps.sa.edu.au)
- Child Parent Centre (CPC) attached: NA
- Out of School Hours Care (OSHC) service: NA
- February FTE student enrolment:

Primary	2016	2017	2018	2019	2020	2021	2022	2023
Reception	18	24	21	20	21	24	15	23
Year 1	23	23	23	21	22	23	25	17
Year 2	35	26	25	23	26	25	21	26
Year 3	20	31	29	25	24	19	29	17
Year 4	24	20	31	30	23	24	18	30
Year 5	32	26	25	33	29	23	23	19
Year 6	24	31	25	27	33	27	21	22
Year 7	21	25	35	25	27	34	NA	NA
<b>TOTAL</b>	<b>197</b>	<b>206</b>	<b>214</b>	<b>204</b>	<b>206</b>	<b>199</b>	<b>152</b>	<b>154</b>

Female FTE	83	87	86	77	81	78	57	63
Male FTE	114	119	128	127	125	121	97	91
Disability	26	35	45	40	43	40	22	18
July School Card	98	111	120	120	131	81	86	TBA
ESL	55	57	61	81	84	85	64	58
Born O/S & in Aust < 1 yr	2	1	4	5	3	3	0	0
Aboriginal FTE	53	56	57	74	82	83	62	56

- Student enrolment trends: Enrolments have remained steady since the school became an R-6 setting with approximately 150 students each year.
- Staffing numbers (as at February census):

Staff Role	Male	Female
Principal	1.0	
Deputy Principal	1.0	
Wellbeing Leader		1.0
Class Teachers		8.2
NIT Teachers		1.6
AET		1.0
Local Relieving Teachers		3.0
ACEO	0.8	
SSO	28.75 (hours p/w)	301.75 (hours p/w)
Groundsperson	30 hrs p/w	

- Public transport access: For a small fee the town bus provides a morning drop off and pick up service for students. This needs to be organised by the students parents/caregiver through Tunarama Coachlines.
- Special site arrangements: NA

## 2. Students (and their welfare)

- General characteristics
  - :The school has a diverse student body. The school is classified as a category 2, under the DfEs disadvantage scale.
- Student well-being programs
  - : Our wellbeing programs are varied and provide guidance for students to teach them to be at their optimal emotional, social and physical state to access high quality learning. These programs can support students at Wave 1 (whole class), Wave 2 (small group) and Wave 3 (Individual), depending on their needs.
- Student support offered
  - : No one program can support the variety of needs of students and therefore we have a highly experienced Wellbeing Leader that can provide the guidance to staff, students and families on how to support students best. They have allocated SSO support to determine students who may require Wave 2/3 intervention, as well as, providing their own wellbeing teaching intensely to students across the school.
- Student management
  - :All teachers, SSO staff and leaders have a focus on supporting students and their behaviour development. However, the Wellbeing Leader is key in driving this improvement agenda.
- Student government
  - :Student representatives support the school to guide future direction and fundraising throughout the school year.
- Special programmes
  - :Our school has a specialist music program one lesson per week. There is opportunity for 15 students to be involved in the program.
  - : We have a breakfast program which runs daily out of our canteen facility for all students to access.
  - : We also have a cooking program which each class accesses regularly to learn about healthy eating.
  - : To support students with friendships, engagement and social skills the school has up to 3 lunchtime activities each day. These activities range from lego and gardening, to scooter riding and football.

### 3. Key School Policies

- Site Improvement Plan and other key statements or policies  
:Our school has two goals in 2023:  
  
Increase students achievement in writing.  
  
Increase students achievement in mathematics.  
  
:Through these goals we will develop consistent practices across the site to ensure each student is achieving their best outcomes.
- Recent key outcomes:  
  
: In 2022 there were varied results across all levels and cohorts in PAT-R, PAT-M, NAPLAN, Running Records and Phonics Screening Check.

### 4. Curriculum

- Subject offerings: The school offers the full range of Australian Curriculum topics.
- Open Access/Distance Education provision: NA
- Special needs: All students with special needs are supported through an approach that suits their specific need. Whether that be a specific intervention program, in class support, small group or individual, wellbeing, behaviour or learning support.
- Special curriculum features: Our English programs currently involve the use of the DfE units of work, as well as, a number of products from the Multilit company. These include Initialit, Minilit and Macqlit. We also use Spelling Mastery from years 3-6. In mathematics we use the DfE units of work and an intervention kit for numeracy in Wave 2/3 students in years 3-6.
- Teaching methodology: Explicit/direct instruction is a core focus of our teaching, as well as, the high impact teaching strategies.
- Student assessment procedures and reporting: We report to parents twice per year using the A-E grade word equivalent. Teachers use their judgement to determine student's grades by looking at data, assessment pieces and anecdotal notes. Along with the report teachers send home a learning portfolio which shows examples of students work and their growth in the specific learning area of English, Mathematics, PE and Science.
- Joint programmes: NA

### 5. Sporting Activities

- :Students participate in sports through our PE program. Students whilst receiving instruction from the teacher also receive instruction from experts in different sports through the sporting schools program.  
  
:The school holds an annual sports day once per year in term 4.

:Students in grade 6/7, that are interested, are also able to participate in SAPSASA for a variety of sports across the year.

## 6. Other Co-Curricular Activities

- NA

## 7. Staff (and their welfare)

- Staff profile  
:8 classrooms with 9 teachers, 2 NIT teachers, and 1 full time AET.
- Leadership structure  
:The leadership structure includes a Principal, Deputy Principal and Wellbeing Leader.
- Staff support systems  
:Teachers work in varied groups and ways every Wednesday night during staff meeting time. These PLCs are focused on the goals in the Site Improvement Plan, as well as, other key site priorities and DfE priorities.
- Performance Management  
:Staff have a formal meeting twice per year to develop and review performance goals.
- Staff utilisation policies  
: Ancillary staff are employed using Tier 2 funding to support student development in both wellbeing and English and Mathematics learning outcomes.
- Access to special staff  
:Key staff in Support Services are accessed when required. The school also has access to a coach through the Literacy Guarantee Unit.
- Other  
:NA

## 8. Incentives, support and award conditions for Staff

- Complexity placement points  
:The schools ICSEA value is 866
- Isolation placement points  
:The school has 5.5 placement points
- Shorter terms  
:NA
- Travelling time  
:NA

- Housing assistance  
:Teachers are eligible for government housing.
- Cash in lieu of removal allowance  
:NA
- Additional increment allowance  
:NA
- Designated schools benefits  
:NA
- Aboriginal/Anangu schools  
:NA
- Medical and dental treatment expenses  
:NA
- Locality allowances  
:Teachers receive locality allowances.
- Relocation assistance  
:Teachers are able to access finances to cover relocation costs.
- Principal's telephone costs  
:NA

## 9. School Facilities

- Buildings and grounds  
: The school grounds are spacious and provide a variety of play areas. These include an oval, lawned areas, adventure playground, asphalt areas and nature play.  
: There is a natural scrub area containing many native trees and a variety of native flora which enhance outdoor learning.
- Heating and cooling  
:The school is fully airconditioned.
- Specialist facilities and equipment  
:The school has a library, kitchen/graden facility and two hall spaces for The Arts and PE.
- Student facilities  
: The school has a wellbeing space and various learning intervention spaces
- Staff facilities  
: the staff have preparation areas and a large staff room space.
- Access for students and staff with disabilities  
:Majority of class and office spaces are accessible by ramp.

- Access to bus transport  
:Students can access the local bus service through Tunarama Coachlines.
- Other  
:NA

## 10. School Operations

- Decision making structures  
:The school has a decision making process for staff to make decisions. This process is used for decision that may need considerable consultation or decisions that are not made through other committees including, governing council and PAC.
- Regular publications  
:The school has a day book to share information relevant to staff and regularly posts important information on Facebook for parent and community members.
- Other communication  
:Staff use other methods to communicate with parents including face to face meetings and Seesaw. Staff also use other methods to communicate with one another including email and Microsoft Teams.
- School financial position  
:The school has a healthy budget which is used to support all students individual needs.
- Special funding  
:The school receives a number of special funding grants which are used to support the students they were intended for.

## 11. Local Community

- General characteristics  
:Port Lincoln is a city of approximately 16,000 people. Its central industries are fishing, fish farming, grain handling, tourism and farming.
- Parent and community involvement  
:Parent and community involvement in the school is welcomed. We have a number of community members who mentor students in the school. We also have number of parents/previous parents who are employed by the site.



- Feeder or destination schools  
:We have two main feeder Kindergartens, Port Lincoln Childrens Centre and Kirton Point Childrens Centre. Majority of our students attend Port Lincoln High School on completion of primary school.
- Other local care and educational facilities  
:Port Lincoln has a variety of schooling and care options for students of all ages.
- Commercial/industrial and shopping facilities/Other local facilities:  
:Port Lincoln has a well equipped local hospital and numerous doctors working from at least three clinics.  
:There are various clubs in a variety of sports and a community library which is housed at the local TAFE.  
:Port Lincoln is the major shopping and entertainment centre for the Lower Eyre Peninsula.
- Availability of staff housing  
:Staff can access housing privately or through the Government Employee Housing.
- Accessibility  
:Port Lincoln can be accessed via bus or plane to and from Adelaide.
- Local Government body  
:Port Lincoln has two close local council areas the Port Lincoln Council and Lower Eyre Peninsula Council.